Establishing Classroom Routines

**Focus Statement:** The teacher establishes expectations regarding rules and procedures that facilitate students working individually, in groups, and as a whole class.

**Desired Effect:** Students know and follow the rules and procedures.

**Evidences:**

**Example Teacher Evidence:**
- Teacher involves students in designing classroom routines and procedures
- Teacher actively teaches student self-regulation strategies
- Teacher uses classroom meetings to review and process rules and procedures
- Teacher reminds students of rules and procedures
- Teacher asks students to restate or explain rules and procedures
- Teacher provides cues or signals when a rule or procedure should be used
- Teacher focuses on procedures for students working individually or in small groups

**Example Student Evidence:**
- Students follow clear routines during class
- Students describe established rules and procedures
- Students describe the classroom as an orderly place
- Students recognize cues and signals by the teacher
- Students regulate their behavior while working individually
- Students regulate their behavior while working in groups

To score a Cultural Evidence, go to the Table of Contents and select Alaska Cultural Elements:

- CA3: The educator uses the students' cultural traditions, customs, values and practices when designing the classroom environment.

**Resources:**
- Establishing Classroom Routines - Scale and Reflection Question
- Establishing Classroom Routines - Reflection Questions
- Video
- Alaska Cultural Standards Descriptions
- CA3 Rating

**Scale:**
- Not Applicable
- Not Using
- Beginning
- Developing
- Applying
- Innovating