“Our mission is to create a common voice, advocating for public education by shaping policy and growing leadership capacity across the State”
The New ACSA Website
Alaska Staff Development Network

Who we are... 

www.asdn.org
Designed to provide early career principals with:

- Professional Learning in Leadership Skills
- Professional Network
- Mentoring
Program Design - Mentors

Bi-monthly, one-hour meetings with an Alaska-based seasoned mentor.

- The role of the mentor is to support district goals and help new principals achieve them well.
- Mentors will **NOT** advise on **what** building leaders should be doing.
- They will help with the “**HOW**” not the “**WHAT**”
Looking for a few retired principals who would be good mentors

- All Principals Mentors receive monthly training and support
- *ASLA Handbook* and *ASLA Training Guide* include all tools and protocols needed to structure and document each conversation.
- Stipends provided.
Advocacy

AASB

Students and Families

ACSA/ASA (and all ACSA affiliates in unity!)

Teachers/NEA-Alaska

DR. ELIZABETH SKILES PARADY, J.D., ED.D
The Great Work of Alaska's Public Schools

A joint publication of the following education advocacy groups:

- AASB: Association of Alaska School Boards
- AAESP: Alaska Association of Elementary School Principals
- AASSP: Alaska Association of Secondary School Principals
- ALASBO: Alaska Association of School Business Officials
- ASA: Alaska Superintendents Association
- ACSA: Alaska Council of School Administrators
- CEE: Coalition for Education Equity of Alaska
The Great Work of AK Public Schools

When it comes to how state government spends your public dollars, which of the following areas do you think should be the highest priority?

- 44.5% K-12 Public Schools
- 27.3% Public Health and Human Services
- 15.5% Corrections, Public Safety And Law Enforcements
- 7.6% Not Sure
- 5.1% Higher Education
The Great Work of AK Public Schools

In your opinion, should public schools provide a well-rounded education to all children, including items such as all-day kindergarten, gifted and talented, music, art and physical education, technology, advanced placement courses or should public schools provide only core curriculum (math, English, science, social studies)?

Alaskans believe our public schools should provide a well-rounded education to all children.
The Great Work of AK Public Schools

*Please tell us which type of elected official you most support?*

*Alaskans support elected officials who will invest in education and work to make it better for all children.*

- **72.1%** One who supports increased funding for K-12 public education
  - **14.2%** One who supports decreasing or freezing spending in K-12 public education
  - **3.7%** Not Sure

- **67.3%** One who supports improvement and innovation in public education
  - **20.9%** One who supports providing public funding of private school alternatives to the public schools
  - **11.8%** Not Sure
Legislative Status – DAY 171!

- **Still in session!**
  - If you have not been in our **State Capitol**, go while you are here!
  - Still wrestling with major issues, the PFD is the center of the legislature’s greatest disagreement
  - Last week the Senate approved the construction budget and the reverse sweep of state accounts
  - House majority this week restored most of the vetoes and approved payment of $1,600 PFD
  - Need to align the two bodies (House and Senate) and make it through the governor’s signature
- **More action today and tomorrow!**
  - **The Senate** will meet today at 2:00 p.m. and take up HB2001.
  - **The House** will meet tomorrow at 11:00 a.m. and take up HB2002 – Capital Budget. HFC has a scheduled meeting at 9:00 a.m.
HB2002 Capital Budget bill - House Majority final vote on Monday

The bill funds construction projects and the Capital Budget and undoes the “sweep” of many state accounts

• The House failed by 1 vote to achieve the ¾ vote threshold required to pay for these projects and “reverse sweep” funds back to their original accounts.

• There will be another vote on tomorrow where the House hopes to get 30 votes for the CBR provisions of the bill.

ACTION
TODAY – you can email, call, text your Representative and ask them to vote for the Constitutional Budget Reserve (CBR) clause of SB2002
HB2002 Capital Budget bill - House Majority final vote tomorrow!

In addition to reversing the sweep on all the funds the governor wants swept into the Constitutional Budget Reserve (CBR), education items in SB 2002 are:

- $2 million for Northwest Arctic Borough School Construction & Major Maintenance (governor vetoed the total amount of $4 million that was in the capital budget transmitted to him previously)
- $300,000 for Yukon Flats School District, Chalkyitsik School roof replacement on potable water tank (not funded in capital budget already passed because the CBR vote failed)
- $484,000 for Sand Lake Elementary School Safety Lighting, Jewel Lake Road, Anchorage (not funded in capital budget already passed because the CBR vote failed)
- $900,000 for Stratton Building renovations (DEED building in Sitka; not funded in capital budget already passed because the CBR vote failed)
- $1,750,000 for AHFC Teacher, Health, and Public Safety Professionals Housing (there was $2,250,000 appropriated for this item in the capital budget previously passed, but $1,750,000 of that amount was not funded because the CBR vote failed)
- There are also University of Alaska items in SB 2002 that weren't funded because the CBR vote failed
**Reverse Sweep** prevents unappropriated funds from being "swept" into the Earnings Reserve Account (ERA), making those funds unavailable for working capital or funding of necessary government programs.

- Reconstitutes accounts that maintain funding for special programs, i.e. APS scholarships, CPE energy subsidies, Broadband Assistance Grants BAG etc.

On the first vote, the bill did not secure enough votes

**Nay votes were:** Representatives Eastman, Sullivan-Leonard, Tilton, Johnson, Jackson and Wilson

**Absent:** Representatives Neuman, Talerico, Rauscher, Carpenter

Tomorrow the House hopes to get 30 votes in order that the reverse sweep of various funds from the Constitutional Budget Reserve will be successful.
Permanent Fund Dividend - PFD

The moment a person forms a theory his imagination sees in every object only the traits which favor that theory.

- - Thomas Jefferson

HB 2003

On July 25th House leadership introduced HB 2003, that would fund the Permanent Fund dividend. This bill would impose a dividend between $1,300 to $1,600, the difference being contingent on approval of the “reverse sweep” It still needs the “sweep” in and some provisions and still in need of a three-quarter vote.

On July 26th the House met and heard the bill in third reading. 33 members were present for the session. The bill provides for a PFD of approximately $1605 and funding comes from a combination of the general fund and the Statutory Budget Reserve Account. It was stated that if falls within the 5.25% percent of market value (POMV) draw on the fund. The bill passed 22-12.
HB2001 – a bill to reverse the cuts that restores a significant portion of the governor’s vetoed items.

*The bill noes NOT replace funding for school debt reimbursement.

- **July 24th the House** passed a budget bill that would reinstate a major share of cuts imposed by Gov. Dunleavy.

- The House passed **HB 2001** by a vote of 21 yeas, 10 nays, 9 excused on Wednesday. It was transmitted to the Senate. Initially the bill intended to provide for Permanent Fund dividends, but that provision was stripped from the bill on the House floor. The bill now only provides for operating budget expenses, and attempts to once again pass a number of items that the governor vetoed.

- Senate met 2:00p.m. Saturday Senate Finance met and introduced a CS for SB2001.

- Then Senate then met in a floor session (17 present) and introduced HB2001 Operating Budget and HB2003 PFD. Both referred to Finance. They adjourned until today at 2:00p.m.

- Senate Finance Committee met again to take up HB2001 (had $1600 PFD) and HB2003. **An amendment to raise PFD to $3,000 passed 5-3 and was referred to Senate Rules.**
What’s Next? BSA/FUNDING FORMULA

Anchorage Daily News @adndotcom - 17h

The Dunleavy administration has awarded two no-bid contracts to its former chief economist Ed King: one to study oil taxes, the other to study public education funding.

Dunleavy administration awards no-bid contract to its former top econo...
The $50,000 contract calls for Ed King to study the impact of potential changes to the tax system. The administration supports the oil-tax system.

adn.com
APPENDIX C
SCOPE OF SERVICES

The Contractor shall provide consulting and economic analysis services to assist the state in reviewing Alaska’s Education Funding program.

Services shall include but are not limited to the following:

- An economic analysis of proposed changes to the education formula and indirect funding mechanisms, with an assessment of the impact on local governments.
- Assess each local government’s budget, revenue capacity, and debt load and determine how proposed changes to education funding would alter from the status quo.
- Establish a baseline for each of the 34 organized districts’ tax base, tax rates and funding sources.
- Testing of the implications of making changes to the funding level, foundation formula, debt reimbursement, required local contributions, and/or maximum local contribution rate for education.
- Analyzing, collecting, and compiling education funding data.
- Meeting with the Project Director and other team members.
- Preparing a final report as requested by the Project Director.

Performing these consulting and other funding analysis services within the contract scope as requested by the Project Director.

APPENDIX D
PAYMENT PROVISIONS

In full consideration of the Contractor’s performance under this contract, the state shall pay the contractor a rate of $150.00 per hour, for an estimated 300 total hours. The total contract shall not exceed $45,000.00 including all travel and any miscellaneous expenses associated with performing the work.

Payments may be made monthly after receipt of the contractor’s detailed invoice with receipts, and after the invoice is approved for payment by the Project and Administrative Directors.

This contract may not exceed $45,000.00 total unless amended in writing by the state.
“3. District Cost Factor
1. The study team believes Alaska’s DCF is strong. The DCF is also the most appropriate approach for the state, since the DCF accounts for the specific cost pressures Alaska’s districts face beyond staff wages. These additional cost pressures include the costs of travel, energy, goods, and shipping."
Public Education is a Sacred Trust

“Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education”

Franklin Delano Roosevelt
Challenges we face stem from assumptions

How the PFD's must be paid

That spending should balance against a single commodity in a single year that is singularly volatile

Governor 's budget then breaks whatever it takes to hit that number

"Looks at the cost of everything and knows the value of nothing!"
Subcommittees

• **Review of the Funding Model**
  • Contract between Governor’s Office and Ed King (economist): Economic Analysis of proposed changes to the Base Student Allocation

• **Tribal Compacting**
  • Governor introducing legislation for next session

• **Regulation Review**
  • ASA committee parallel review

• **Assessment**
  • RFI - There is no RFI at this point.
NWEA - Update

Alaska Superintendents Association
2019 Summer Meeting
Existing State of Affairs

Alaska Teachers rely on MAP Growth

- Content Aligns to Alaska Standards
- Accurately Projects PEAKS Proficiency
- Predicts College Readiness with Projected SAT & ACT Scores
- Learning Continuum to create Personalize Learning Paths
- College Explorer Tool will help students Track Colleges
On the Horizon with NWEA

- Anticipating DEED to release of an RFI for state assessment
- NWEA’s Proposal to include a MAP-like solution called Through Year Assessment
- Scott to Attend the ASA Fall Conference and provide an update on the progress toward Through Year in other states and the outlook for 2020
- NWEA Planning another Partner Retreat this Winter to help Alaska Educators with Reporting & Data
How ASA Can Help -

Solicit input and garner interest for the following:

✚ What can NWEA do to help Administrators maximize their MAP data? How can NWEA help Principals and Teachers become Instructional Leaders?

✚ NWEA will be looking for volunteers to collaborate with a Content Advisory Board. Contact Lisa if you’re interested…
# 2019-2020 ASA Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Location</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>2019 Fall Conference</td>
<td>Fairbanks, AK</td>
<td>September 26-28, 2019</td>
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<tr>
<td>Pre-conference</td>
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<td>September 25, 2019</td>
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<tr>
<td>AASA National Conference</td>
<td>San Diego, CA</td>
<td>February 13-15, 2020</td>
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<tr>
<td>2020 ACSA Fly-In</td>
<td>Juneau, AK</td>
<td>March 15-18, 2020</td>
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<tr>
<td>Student Art Exhibit &amp; Legislative Reception</td>
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<td>March 16, 2020</td>
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</tbody>
</table>
ASA Fall Conference – Fairbanks Registration Open!

• Thank you planning committee: Karen, Scott, Kerry
• September 25th
  – Pre-conference
  – New & Incoming Superintendent Cohort
• September 26th – 28th
• - Our annual business meeting
• Legislative Prep work/Joint Position Statements
• Federal Update
• Networking Events Much more...

7/30/17
Dr. Elizabeth Skiles Parady, J.D., Ed.D.
<table>
<thead>
<tr>
<th>Region</th>
<th>City</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Southeast Regional Meeting</td>
<td>Juneau</td>
<td>Sept. 3, 2019</td>
<td>9:00am-12:00pm</td>
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<tr>
<td>Hosted by Dr. Bridget Weiss</td>
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<tr>
<td>Southcentral Regional Meeting</td>
<td>Anchorage</td>
<td>Sept. 16, 2019</td>
<td>12:30-4:00pm</td>
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<tr>
<td>Hosted by Mike Hanley &amp; Dr. Monica Goyette</td>
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<tr>
<td>Interior Regional Meeting</td>
<td>Fairbanks</td>
<td>Oct. 9, 2019</td>
<td>12:30-4:00pm</td>
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<tr>
<td>Hosted by Dr. Karen Gaborik &amp; Kerry Boyd</td>
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## ASA New & Incoming Superintendent Cohort Meetings

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ASA Fall Conference</td>
<td>Fairbanks</td>
<td>September 25, 2019</td>
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<tr>
<td>New &amp; Incoming Superintendent Academy</td>
<td>Anchorage</td>
<td>December 4-5, 2019</td>
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<tr>
<td>ACSA Legislative Fly-In</td>
<td>Juneau</td>
<td>March, 2020</td>
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Superintendent Mentoring opportunities:

- 3 levels of support open to all Alaska Superintendents
  - **Base Level** included in ASA membership – up to 5 hours of one on one support to help a superintendent with current professional goals
  
  - **Mid-Level** – additional fee beyond ASA membership – up to 15 hours of one on one support to help a superintendent with current professional goals and district initiatives
  
  - **Comprehensive Level** – additional fee beyond ASA membership – up to 20 hours of one on one support and up to 2 site visits from an ASA mentor to help a superintendent with current goals, and district initiatives
2019-2020 Individual Support Services

Mentoring opportunities

Aspiring Superintendent project:

- Recruiting current Alaska administrators to move forward in educational leadership and prepare for district level responsibilities across Alaska

- Pipeline project to meet existing demand for high quality professional educational leaders to lead improved student learning from a district level
## ASA Board of Directors 2019
### Designated Director Seat by District

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<tbody>
<tr>
<td>Small Single Site &amp; Borough Districts</td>
<td>Mid-Size City &amp; Borough Districts</td>
<td>Large REAA &amp; Similar Borough Districts</td>
<td>Mid-Size &amp; Small REAA Districts</td>
<td>Large City &amp; Borough Districts</td>
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<td>Craig</td>
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<td>Chatham</td>
<td>Kenai Peninsula</td>
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<td>Haines</td>
<td>Northwest Arctic</td>
<td>Chugach</td>
<td>Mat-Su</td>
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<td>Ketchikan</td>
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<td>Iditarod</td>
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<td>Pribilof</td>
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<td>Sitka</td>
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<td>Lake &amp; Peninsula</td>
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<td>Yakutat</td>
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<td>Number of Districts: 16</td>
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We Need You!

ASA Committees:
Legislative
Regulation Review and Writing
Superintendent of the Year
Building Maintenance
MacKinnon Award
Honorary Member
One State – 54 School Districts
Alaska’s Students!

Dr. Elizabeth Skiles Parady, J.D., Ed.D.
Change is Here

We can be victims of or advocates for change
  • How do we as education leaders master or use the forces of change?

Change is inevitable in this fiscal climate

Our greatest opportunity is to identify what needs to change in our systems and align it with the fiscal changes that are coming
Dealing with Change

"The secret of change is to focus all of your energy, not on fighting the old, but on building the new."

–Socrates
Questions?
YOUR ORGANIZATION – HERE TO SERVE YOU!

Dr. Lisa Skiles Parady
ASA Executive Director
lparady@alaskaacsa.org
907.903.1689 (cell)

#NORTHTOTHEFUTURE #AKSUPTCHAT
@ACSAASDN

Facebook – Please like our ACSA page!