Anchorage School District

Educating Students in Our Community and State – “ASD Education Challenge”

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Destination 2020

District Initiative: Performance
90% of students will be proficient in reading/writing and math.

District Initiative: Graduation
90% of students will graduate high school.

District Initiative: Attendance
Students will attend school at least 90% of the time.

District Initiative: Recommendation
90% of parents will recommend their child's school to others.

District Initiative: Safety
100% of students will feel safe in school.

District Initiative: Efficiency
100% of departments will operate efficiently.
Destination 2020: Performance Goals

• Increase reading proficiency of K-8 students
  ◦ K-2 focus on basic skills
  ◦ 3-5 focus on writing and comprehension

• Increase math proficiency of students
  ◦ MTSS approach to meet student needs

• Increase the percentage of students that are college and career ready
  ◦ 7\textsuperscript{th} - 12\textsuperscript{th} grade course enrollments
  ◦ Career Tech Education pathways
Alaska Educational Challenges

Three components:

1. A call to action: **Shared Commitments**
2. A focus of efforts: **Measurable Goals**
3. A prioritization of change: **Targeted Strategies**
Alaska’s Education Challenge: Shared Commitments

- Increase Student Success
- Cultivate Safety and Well-Being
- Support Responsible and Reflective Learners
Alaska’s Education Challenge: Measurable Goals

• All students read at grade level by the end of 3rd grade
• Increase career, technical, and culturally relevant education to meet student and workforce needs
• Close the achievement gap by ensuring equitable educational rigor and resources
• Prepare, attract, and retain effective education professionals
• Improve the safety and well-being of students through school partnerships with families, communities, and tribes
Alaska’s Education Challenge: Targeted Strategies

• Recommendations from the Alaska’s Education Challenge committees
• Alaska’s Every Student Succeeds Act (ESSA) plan
Anchorage School District: Meeting the Educational Challenges in our Community and State

Educating All Students for Success in Life

Academic Skills  Co-curricular Experiences  Social Emotional Assets  Employability/Work Skills
Mission Statement

Through futuristic planning, the definition of “Success in Life” should be re-examined every 5-10 years.

What does a 5 year old need to move towards 20 years in the future?

Alaska’s Education Challenge: ASD Commitments

Educating All Students for Success in Life

Skills Academic Skills Co-curricular Experiences Social Emotional Assets Employability/Work
GOALS:
Represents a 5-10 year span of areas to address to prepare students for future life.

As addressed areas become mainstream, they are replaced with new areas as community needs shift.
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Alaska’s Education Challenge: ASD Commitments
Alaska’s Education Challenge: ASD Commitments

**WHAT:**
Could change every 1-5 years or stay the same for decades.

Represents plans to address specific areas of need.

Could be specific programs, initiatives, or tasks.

**GOALS**
- Developing 21st Century Learners
- Providing More Flexibility for Students & Families
- Providing Alternatives to Suspension and Expulsion
- Closing the Achievement Gap

**WHY**
- Preparing for Post Secondary
- Expanding Career Exploration Opportunities
- Strengthening Relationships with Students
- Strengthening Partnerships with Teachers

**HOW**
- Developing Effective Leaders
- Building Strong Relationships
- Strengthening Family Engagement Opportunities
- Developing Strong Family Community Partnerships

**WHAT?**
Alaska’s Education Challenge: ASD Commitments
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Could change every 1-5 years or stay the same for decades.

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Could be specific programs, initiatives, or tasks.
Alaska’s Education Challenge: ASD Commitments

**Increase Student Success**

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<thead>
<tr>
<th>Developing 21st Century Learners</th>
<th>More Flexibility for Students &amp; Families</th>
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</thead>
<tbody>
<tr>
<td>Cyber Centers at High Schools</td>
<td>IT Applications Director</td>
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<tr>
<td>K-12 Correspondence School</td>
<td>Secondary Ed Director</td>
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**Building Strong Foundational Skills**

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<tr>
<th>K-5 ELA</th>
<th>ELA Lead Coordinators</th>
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<tr>
<td>6-8 ELA</td>
<td>ELA Lead Coordinators</td>
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<tr>
<td>K-12 Math</td>
<td>Math Curriculum Coordinator</td>
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**Alternatives to Suspension & Expulsion**

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<tr>
<th>Restorative Justice</th>
<th>Sec Ed Director</th>
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**Closing the Achievement Gap**

| MTSS K-12                         | MTSS Coordinator                       |

**Cultivate Safety and Well-Being**

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<thead>
<tr>
<th>Developing Strong Family/Community Partnerships</th>
<th>Strengthen Family Engagement Opportunities</th>
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<tr>
<td>Focus on PreK – Primary Grades Early Childhood Dir &amp; Title I Dir</td>
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<tr>
<td>Listening Tours</td>
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<tr>
<td>Teaching &amp; Learning Director &amp; Chief Academic Officer</td>
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**Strengthen Partnerships with Teachers**

| Youth Mental Health                   |
| T&L Coord                             |
| Capturing Kids Hearts                |
| T&L Coord                             |
| Foundations                           |
| T&L Coord                             |
| CHAMPS                                |
| T&L Coord                             |
| SEL                                  |
| T&L Coord                             |

**Support Responsible & Reflective Learners**

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<tr>
<th>Developing Effective Leaders</th>
<th>Create More Student Leadership Opportunities</th>
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<tbody>
<tr>
<td>LeadWorthy</td>
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<tr>
<td>Coord/Director TBD</td>
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**Develop Administrative Leadership Opportunities**

| Principal Pre-service Training |
| T&L Director                  |
| Induction Training for New Principal |
| T&L Director                  |
| Statewide ECHO Projects       |
| Deputy Supt                   |

**Preparing for Post-Secondary**

| Student Internships            |
| Director CTE                   |
| Increase MS Pre-AP             |
| Counseling Director            |

**Expand Career Exploration Opportunities**

| King Tech High School          |
| KTHS Principal                 |
| AMCS to UAA Campus             |
| Admin Projects Dir             |

**WHO:**

Could change every year. It’s the lead person who facilitates the task force. Specific training on process, protocols and documentation will be required.
Alaska’s Education Challenge: ASD Commitments

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- Cultivate Safety and Well-Being
- Support Responsible and Reflective Learners

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